

The 15th Asian Adult Education Pre-Conference

In conjunction with 2024 AERC

June 12, 2024 (Online) & June 13, 2024 (Onsite)



Asian Adult Education

AAE Preconference Information

Zoom Link	ID is listed in the program & passcode will be sent by email to the registered attendees
Presentation Guidelines	Please click HERE to check the conference presentation guidelines
Conference Website	Please click HERE to check the Asian Adult Education Conference Website.
Committees	Please click HERE to check the Asian Adult Education Conference Committees.
Registration Link	Please click HERE to register for the 2024 AAE Pre-Conference

The program uses 24-hour time format.

Program Schedule

June 12, 2024: Online/Zoom

Opening Session

(Zoom ID **973 1452 2972**)

Join from PC, Mac, Linux, iOS or Android: <https://tennessee.zoom.us/j/97314522972>

The passcode will be sent 3 days before the conference

June 12, 08:00-09:00 (US EDT)/June 12, 20:00-21:00 (China CST)

EDT Time	CST Time	Opening Session (Moderator Qian Wang)	Speaker
08:00-08:10 EDT	20:00-20:15 CST	Opening Remarks	Dr. Qi Sun
08:15-08:55 EDT	20:15-21:00 CST	Keynote Speech	Dr. Jin Yang

Concurrent Sessions

Note to presenters/moderators:

Presenters, please open your presentations and be ready to share the screen.

Each presenter has 15 minutes, including Q&A, with 2-3 minutes for setup between presentations.

June 12, 09:00 (US EDT)/June 12, 21:00 (China CST)

A1 (Zoom ID **973 1452 2972**)

Join from PC, Mac, Linux, iOS or Android: <https://tennessee.zoom.us/j/97314522972>

EDT Time	CST Time	Presentation and Activities	Speaker
Theme: Culture, Language, Cross-culture Communication, and International Collaboration (Moderator Bo Chang)			
09:00-10:20 EDT Paper Presentation	21:00-22:20 CST Paper Presentation	Enhancing Cross-Cultural Awareness and Intercultural Communication Skills in Teaching Chinese as a Second Language through AAPI Inclusive Practices	Dan Wang; Qi Sun
		Global Competence of Undergraduate Students in Chinese Research Universities: The Role of School Global Competence Activities, Intercultural Communication, and Global Issues Engagement	Xuan Ji

The program uses 24-hour time format.

		Research on the Role Position of Bilingual Assistant in Cross-cultural Classrooms: A Case Study of a Sino-Foreign Teacher Cooperation Course in China	Zhaolin Zhou
		Build a Virtual Golden Gate Bridge to Connect US and Chinese Young People: a Case Study	Jinfang (Jackie) Liu
Theme: Human Resource and Workforce Development (Moderator Yidan Zhu)			
10:30-11:50 EDT Paper Presentation	22:30-23:50 CST Paper Presentation	Crafting Leadership Ideals: The Identity Construction of Chinese Women Entrepreneurs in the Business Landscape	Yidan Zhu; Yuanlu Niu
		Leveraging Productive Failure for Deepening Adult Teaching and Learning	Nilanjana Saxena
		Investigate Students' Perceptual Change on Employability	Hanlihui Ma; Qian Wang
		(Virtual-showcase) Research on the Composition and Operation Mechanism of Talent Innovation and Entrepreneurship Ecosystem in Southwest China Mainland	Zhencheng Zhou

A2: (Zoom ID 936 5432 8212)

Join from PC, Mac, Linux, iOS or Android: <https://ksu.zoom.us/j/93654328212>

EDT Time	CST Time	Activities/Topics	Speaker(s)
Theme: Well-being in the Post-Pandemic Era (Moderator: Xiaoqiao Zhang)			
09:00-10:55 EDT Paper Presentation	21:00-22:55 CST Paper Presentation	Foreign Language Learners and Emotionality, First vs. Foreign Language Use, A Qualitative Study	Soheil Behdarvandirad; Ghazaleh Entezar
		Searching for Subjective Well-being: the Experienced Challenges During the Post-pandemic	Zhiheng Zhou
		Health Literacy and Asian Americans: A Bibliographic Review	Jan Adversario
		Knowledge, Attitude, and Practice of Healthy Eating Among Breast Cancer Survivors	Nik Hasnaa, Nik Mahmood, Maznah Muhamad
		Developing a Sociocultural and Transnational Understanding of Mental Health Issues	Dan Cui; Xiaomei Li; Wendi Ji
		Walking and Cancer Survivor Quality of Life	Nor Aida Maskor; Maznah Muhamad; Nik Hasnaa Nik Mahnood; Nadzirah Hanis Zainordin;
Theme: Equity, Diversity, Citizenship and Community Development (Moderator Merih Ugurel)			
11:00-12:00 EDT Paper Presentation	23:00-24:00 CST Paper Presentation	The Potential of Teachers' Experiential Learning in Refugee Education	Merih Ugurel Kamisli; Ozlem Erden-Basaran

		Bridging the Gap: Integrating LGBTQ Issues into the Implementation of Sustainable Development Goals (SDGs) – A Critical Exploration in Adult Education in Taiwan	Jannette Wei-Ting; Wang Gutierrez
		Learning, Unlearning, Relearning: A Decolonization Journey Among Hispanic Immigrant Women in Texas	Yidan Zhu; Mona Askari; Cindy Pena; Mitchell Ingram; Dalila Medina-Rangel; Elizabeth Castañeda; Isabella Vigil; Iza Martinez

Concurrent Sessions

Note to presenters/moderators:

Presenters, please open your presentations and be ready to share the screen.

Each presenter has 15 minutes, including Q&A, with 2-3 minutes for setup between presentations.

June 12, 20:00 (US EDT)/June 13, 08:00 (China CST)

B1: (Meeting ID 973 1452 2972)

Join from PC, Mac, Linux, iOS or Android: <https://tennessee.zoom.us/j/97314522972>

EDT Time	CST Time	Activities/Topics	Speaker
20:00-20:15 EDT	08:00-08:15 CST	Online Community Social: Warm-up	Facilitated by Haijun Kang
Theme: AI, Digital Technology, and Online Education (Moderator Haijun Kang)			
20:20-21:40 EDT Paper Presentation	08:20-09:40 CST Paper Presentation	AI for the Adult Learner	Arthur Antoine
		Defining Artificial Intelligence (AI) Fluency in Digital Leadership Development	Haijun Kang
		Engaging Adult Learners in Asynchronous Online Discussion Board: A Case Study of the Utilization of ChatGPT	Xi Lin; Chenyu Lin
		Benefits of Learning by Interactive Videos	Bowen Li; Jiayu Mi; Yunke Liu; Zhe Xv
Theme: Literacy Education, Rural Development, and Aging (Facilitator Qianran Wang)			
21:45-23:15 EDT Panel Discussion	09:45-11:15 CST Panel Discussion	A Study on the Progress of Promoting Adult Learning in Communities through Reading Groups	Xinyu Zhang

		Exploration on the Integration of Elderly Lifelong Learning and Community Education from the Perspective of Active Aging	Yongfang Jia; Kuan Li
		The Characteristics and Evolution of Chinese Rural Teachers' Image in the New Era	Xinrui Cai; Ayitila Abudureyimu
		(Virtual Showcase) A Literature Review of Technology Access and Digital Literacy Learning for Senior Adults	Kariman Mahmoud; Ahmed Gamal; Eldin Mahmoud; Yidan Zhu

B2: (Meeting ID 936 5432 8212)

Join from PC, Mac, Linux, iOS or Android: <https://ksu.zoom.us/j/93654328212>

EDT Time	CST Time	Activities/Topics	Speaker
Theme: Innovative Teaching, Learning, and Research (Moderator Xiaoying Jiang)			
20:20-23:15 EDT Postgraduate/Graduate Student Consortium	08:20-11:15 CST Postgraduate/Graduate Student Consortium	How Volunteer Teaching Activities Impact on Non-Teacher Education Students' Propensity Towards Pursuing a Teaching Career	Xinyu Jiang; Xiaoqiao Zhang
		Social Media-Based Informal and Incidental Learning: Study of Expatriate Faculty in a Chinese Transnational University	Yinyin Zhou; Qian Wang
		Content Analysis of China's Higher Continuing Education Policy from the Perspective of Policy Tools – An Empirical Analysis during the period of 1979-2023	Xueyi Shi
		Forecast of the Scale of Graduate Students in China in 2030: Based on the Analysis of Economic Growth, Population Size, Undergraduate Enrollment Scale and Research Funding	Liuning Qu; Xueyi Shi
		(Virtual Posting) Hidden Dialogue of International Adult Learners: We Have Many Ideas, But We Can't Discuss Them in The Classroom	Kyung Nam Kim; Yob Ha; Mihee Park; Sumi Lee

Asian Adult Education Closing Ceremony & Business Meeting (everyone is welcome): (Zoom ID 973 1452 2972)

Join from PC, Mac, Linux, iOS or Android: <https://tennessee.zoom.us/j/97314522972>

EDT Time	CST Time	Activities/Topics	Host
23:20-23:30 EDT	11:20-11:30 CST	AAE Conference Closing Remarks	Haijun Kang
23:30-24:00 EDT	11:20-12:00 CST	Business Meeting (everyone is welcome):	Qi Sun

Note: *The 15th Asian Pre-Conference Zoom presentations may be recorded and used for future conference-related promotion purposes. Please let us know if you have any questions or concerns.*

Onsite Program follows on page 6

The 15th Asian Adult Education Pre-Conference

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June 13, 2024 (Onsite)



Asian Adult Education

Program Schedule

June 13, 2024: Onsite

Hosted by the University of Georgi (UGA)
at the UGA Gwinnett Campus

EDT Time	Activities/Topics	Speaker(s)
09:00-09:25 EDT	Welcome Remarks	Bo Chang
Theme: Well-being in the Post-Pandemic Era (Moderator: Bo Chang) Room TBD		
09:30-09:50 EDT Paper Presentation	Teachers Networking: Providing Health and Well-being Programs for Students in Villages	Xiaodong Zeng; Zhao Jing
Theme: Online Teaching and Learning (Moderator: Bo Chang)		
09:55-10:15 EDT Showcase	Application of Andragogy in Online Teaching Practice	Bo Chang
10:15-10:30 Break/Refreshment		
Theme: Equity, Diversity, Citizenship and Community Development (Moderator: Bo Chang) Room: TBD		
10:30-10:50 EDT Paper Presentation	Community-Driven Solutions: Navigating After-School Service Challenges for Marginalized Mobile Populations in Urban Villages	Wan Yi; Xiaodong Zeng
	Exploring Learners' Motivation in Neighborhood Learning Programs in Riyadh, Saudi Arabia	Abdulaziz Y. Albawardi
Theme: Introduction of the Conference and Networking		
10:55-11:15 EDT	Asian Adult Education Conference Development and Networking	Bo Chang
Noon Lunch (Provided by the AAE/AERC Conference)		
Free/social time in the Afternoon		

Please feel free to add your contact information [Here](#) to help expand your network.

–AAE Pre-Conference Programs End–



AAE Pre-Conference Primary Presenters' Directory

(In Primary Presenter First Name's Alphabetical Order)

Primary Presenter	Presentation Title	Primary Presenter Email	Primary Presenter Status	Primary Presenter Affiliation
Abdulaziz Y. Albawardi	Exploring Learners' Motivation in Neighborhood Learning Programs in Riyadh, Saudi Arabia	aba5387@psu.edu	Ph.D. candidate in Lifelong Learning and Adult Education	The Pennsylvania State University
Arthur Antoine	AI for the Adult Learner	Arthur.Antoine@colorado.edu	AI: ACTIVATE your IMAGINATION & AMPLIFY your INTELLIGENCE	University of Colorado & Mott MacDonald
Bo Chang	Application of Andragogy in Online Teaching Practice	bchang@bsu.edu	Associate Professor	Ball State University

Bowen Li	Benefits of learning by interactive videos	Bowen.Li23@student.xjtlu.edu.cn	Graduate Student	Xi'an Jiaotong-Liverpool University, Suzhou, China
Cai Xinrui	The Characteristics and Evolution of Chinese Rural Teachers' Image in the New Era	kaya10100723@163.com	Graduate Student	Xinjiang Normal University, Xinjiang, China
Dan Cui	Developing a Sociocultural and Transnational Understanding of Mental Health Issues	dcui@brocku.ca	Associate Professor	Brock University, Canada
Dan Wang	Enhancing Cross-Cultural Awareness and Intercultural Communication Skills in Teaching Chinese as a Second Language through AAPI Inclusive Practices	dwang46@utk.edu	Distinguished Lecturer	University of Tennessee
Haijun Kang	Defining Artificial Intelligence (AI) Fluency in Digital Leadership Development	hjkang@ksu.edu	Associate Professor	Kansas State University (USA)
Hanlihui Ma	investigate students' perceptual change on employability	Hanlihui.Ma20@student.xjtlu.edu.cn	PhD student	Xi'an Jiaotong-Liverpool University, Suzhou, China
Jackie (Jinfang) LIU	Build a Virtual Golden Gate Bridge to Connect US and Chinese Young People: a Case Study	liux2774@umn.edu	PhD	University of Minnesota

Jan Adversario	Health Literacy and Asian Americans: A Bibliographic Review	jan.adversario@austincc.edu	Adult ESL Instructor	Austin Community College, Austin, TX, USA
Jannette Wei-Ting Wang Gutierrez	Bridging the Gap: Integrating LGBTQ Issues into the Implementation of Sustainable Development Goals (SDGs) - A Critical Exploration in Adult Education in Taiwan	133321@o365.tku.edu.tw	Assistant Professor	Tamkang University, Taiwan
Ji Xuan	Global Competence of Undergraduate Students in Chinese Research Universities: The role of School Global Competence Activities, Intercultural Communication, and Global Issues Engagement	Jixuan_qd@sjtu.edu.cn	PhD Student	School of Education, Shanghai Jiao Tong University (Shanghai, China)
Kariman Mahmoud	A Literature Review of Technology Access and Digital Literacy Learning for Senior Adults	hrd37@txstate.edu	Doctoral student	Texas State University
Kyung Nam Kim	Hidden Dialogue of International Adult Learners: We Have Many Ideas, But We Can't Discuss Them in The Classroom	kkim@tamu.edu	Ph.D. Student	Texas A&M University, Texas, U.S.
Liuning Qu	Forecast of the scale of graduate students in China in 2030: Based on the analysis of economic growth, population size, undergraduate enrollment scale and research funding	quliuning@126.com		School of Education, Shanghai Jiao Tong University, Shanghai, China

Mazanah Muhamad	Knowledge, Attitude, and Practice of Healthy Eating among Breast Cancer Survivors	maznah.dr@gmail.com		Universiti Putra Malaysia
Merih Ugurel Kamisli	The Potential of Teachers' Experiential Learning in Refugee Education	merihugurel@gmail.com	Assistant Professor	TED University, Ankara, Turkiye
Nilanjana Saxena	Leveraging Productive Failure for Deepening Adult Teaching and Learning	nilanjana@ial.edu.sg	Senior Manager, Learning Innovation	Institute for Adult Learning
Nor Aida Maskor	Walking and Cancer Survivor Quality of Life	aida.kanwork@gmail.com		KanWork Cancer Society
Shi Xueyi	Content Analysis of China's Higher Continuing Education Policy from the Perspective of Policy Tools —An Empirical Analysis during the period of 1979-2023	shixueyi3440@126.com	PhD Student	School of Education, Shanghai Jiao Tong University, Shanghai, China
Soheil Behdarvandirad	Foreign Language Learners and Emotionality, First vs. Foreign Language Use, A Qualitative Study	pzx11@txstate.edu	PhD student	Texas State University
Wan Yi	Community-Driven Solutions: Navigating After-School Service Challenges for Marginalized Mobile Populations in Urban Villages	wan.yi.023@outlook.com	Postdoctoral Fellow	Faculty of Education, Beijing Normal University

Xi Lin	Engaging Adult Learners in Asynchronous Online Discussion Board: A Case Study of the Utilization of ChatGPT	linxi18@ecu.edu	Associate Professor	East Carolina University
Xiaodong Zeng	Teachers Networking: Providing Health and Wellbeing Programs for Students in Villages	zengxd@bnu.edu.cn	prof.	Faculty of Education, Beijing Normal University
Xinyu Jiang	How Volunteer Teaching Activities Impact on Non-Teacher Education Students' Propensity Towards Pursuing a Teaching Career	shirleyjiang@sjtu.edu.cn	Graduate Student	Shanghai Jiao Tong University, Shanghai, China
Xinyu Zhang	A Study on the Progress of Promoting Adult Learning in Communities through Reading Groups	2247273979z@gmail.com	Graduate Student	Guangxi Normal University
Yidan Zhu	Crafting Leadership Ideals: The Identity Construction of Chinese Women Entrepreneurs in the Business Landscape	yidan.zhu@txstate.edu	Assistant Professor	Texas State University
Yidan Zhu	Learning, Unlearning, Relearning: A Decolonization Journey Among Hispanic Immigrant Women in Texas	yidan.zhu@txstate.edu	Assistant Professor	Texas State University
Yinyin Zhou	Social Media-Based Informal and Incidental Learning: Study of Expatriate Faculty in a Chinese Transnational University	yinyin.zhou20@student.xjtlu.edu.cn	PhD student	Xi'an Jiaotong-Liverpool University, Suzhou, China

Yongfang Jia	Exploration on the Integration of Elderly Lifelong Learning and Community Education from the Perspective of Active Ageing	jjayf2020@imut.edu.cn	Associate Professor	Inner Mongolia University of Technology
Zhaolin Zhou	Research on the Role Position of Bilingual Assistant in Cross-cultural Classrooms: A Case Study of a Sino-Foreign Teacher Cooperation Course in China	zzlin307@163.com	PhD Candidate	College of Educational Administration, Beijing Normal University
Zhencheng Zhou	Research on the Composition and Operation Mechanism of Talent Innovation and Entrepreneurship Ecosystem in Southwest China Mainland	s1142484@s.eduhk.hk	Lecturer/ EdD Student	GuangXi, China/Hong Kong, China
Zhiheng Zhou	Searching for subjective well-being: the experienced challenges during the post-pandemic	zhiheng.zhou@monash.edu	PhD Student	Faculty of Education, Monash University, Melbourne, Australia
